



# My Asthma Action Plan For Home and School

Name: \_\_\_\_\_ DOB: \_\_\_\_/\_\_\_\_/\_\_\_\_

Severity Classification:  Intermittent  Mild Persistent  Moderate Persistent  Severe Persistent

Asthma Triggers (list): \_\_\_\_\_

Peak Flow Meter Personal Best: \_\_\_\_\_

## Green Zone: Doing Well

Symptoms: Breathing is good – No cough or wheeze – Can work and play – Sleeps well at night

Peak Flow Meter \_\_\_\_\_ (more than 80% of personal best)

Flu Vaccine—Date received: \_\_\_\_\_ Next flu vaccine due: \_\_\_\_\_ COVID19 vaccine—Date received: \_\_\_\_\_

Control Medicine(s)	Medicine	How much to take	When and how often to take it	Take at
_____	_____	_____	_____	<input type="checkbox"/> Home <input type="checkbox"/> School
_____	_____	_____	_____	<input type="checkbox"/> Home <input type="checkbox"/> School

Physical Activity  Use Albuterol/Levalbuterol \_\_\_\_\_ puffs, 15 minutes before activity  with all activity  when you feel you need it

## Yellow Zone: Caution

Symptoms: Some problems breathing – Cough, wheeze, or tight chest – Problems working or playing – Wake at night

Peak Flow Meter \_\_\_\_\_ to \_\_\_\_\_ (between 50% and 79% of personal best)

Quick-relief Medicine(s)  Albuterol/Levalbuterol \_\_\_\_\_ puffs, every 20 minutes for up to 4 hours as needed

Control Medicine(s)  Continue Green Zone medicines  
 Add \_\_\_\_\_  Change to \_\_\_\_\_

You should feel better within 20-60 minutes of the quick-relief treatment. If you are getting worse or are in the Yellow Zone for more than 24 hours, THEN follow the instructions in the RED ZONE and call the doctor right away!

## Red Zone: Get Help Now!

Symptoms: Lots of problems breathing – Cannot work or play – Getting worse instead of better – Medicine is not helping

Peak Flow Meter \_\_\_\_\_ (less than 50% of personal best)

Take Quick-relief Medicine NOW!  Albuterol/Levalbuterol \_\_\_\_\_ puffs, \_\_\_\_\_ (how frequently)

Call 911 immediately if the following danger signs are present:

- Trouble walking/talking due to shortness of breath
- Lips or fingernails are blue
- Still in the red zone after 15 minutes

**School Staff:** Follow the Yellow and Red Zone instructions for the quick-relief medicines according to asthma symptoms.

The only control medicines to be administered in the school are those listed in the Green Zone with a check mark next to "Take at School".

Both the Healthcare Provider and the Parent/Guardian feel that the child has demonstrated the skills to carry and self-administer their quick-relief inhaler, including when to tell an adult if symptoms do not improve after taking the medicine.

### Healthcare Provider

Name \_\_\_\_\_ Date \_\_\_\_\_ Phone (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ Signature \_\_\_\_\_

### Parent/Guardian

I give permission for the medicines listed in the action plan to be administered in school by the nurse or other school staff as appropriate.  
 I consent to communication between the prescribing health care provider or clinic, the school nurse, the school medical advisor and school-based health clinic providers necessary for asthma management and administration of this medicine.

Name \_\_\_\_\_ Date \_\_\_\_\_ Phone (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ Signature \_\_\_\_\_

### School Nurse

The student has demonstrated the skills to carry and self-administer their quick-relief inhaler, including when to tell an adult if symptoms do not improve after taking the medicine.

Name \_\_\_\_\_ Date \_\_\_\_\_ Phone (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ Signature \_\_\_\_\_

Please send a signed copy back to the provider listed above.

1-800-LUNGUSA | Lung.org

## MDI, DPI vs. Neb Inhalation Technique

Proper inhalation technique is important when using these medications.

### Scan the QR Code to Access How-To Videos



## Resources for Asthma

- Asthma Care Quick Reference [https://www.nhlbi.nih.gov/files/docs/guidelines/asthma\\_qrg.pdf](https://www.nhlbi.nih.gov/files/docs/guidelines/asthma_qrg.pdf)
- American Lung Association [www.lung.org/asthma](http://www.lung.org/asthma)

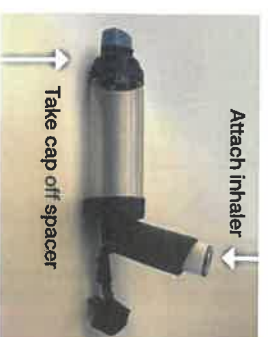
## How to use your inhaler and spacer



1. Take the cap off the inhaler



2. Shake the inhaler for 5 seconds



3. Attach to spacer and take cap off spacer



4. Breathe OUT all the way



5. Close lips around mouthpiece



6. Press down here



7. Breathe In SLOWLY, DEEPLY



8. Hold your breath for 10 seconds if you can. Then breathe out slowly.



If you need another puff of medicine, wait 1 minute then repeat steps 5-9.



9. Rinse with water and SPIT OUT

For more asthma videos, handouts, tutorials and resources, visit [Lung.org/asthma](http://Lung.org/asthma).

You can also connect with a respiratory therapist for one-on-one, free support the American Lung Association's Lung Helpline at **1-800-LUNGUSA**.

 American Lung Association.

# 2023-2024 MANDATORY MEDICATION FORM

**ALL MEDICATION (prescription and OTC, including Tylenol and Advil) must be accompanied by written permission from BOTH the PARENT and PHYSICIAN.**

- **Prescription medication** must be delivered to the nurse by the parent in the original container, labeled with the student's name, medication, dosage and physician's name.
- **OTC medication** must be delivered to school by the parent in the original sealed container and labeled with the student's name.
- **Written permission** of the student's physician and parent/guardian are required, including the student's name, purpose of the medication, the time (or circumstance) at which the medication should be administered, and the length of time for which the medication is prescribed.

Only those medications which are medically necessary during school hours for a student's wellbeing should be sent to school.

**NOTE: THE FIRST DOSE OF ANY MEDICATION MAY NOT BE GIVEN AT SCHOOL.**

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NAME OF STUDENT \_\_\_\_\_ DOB \_\_\_\_\_

NAME OF MEDICATION \_\_\_\_\_

DOSAGE \_\_\_\_\_

TIME TO BE GIVEN \_\_\_\_\_

REASON FOR MEDICATION \_\_\_\_\_

MEDICATION TO BE GIVEN FROM \_\_\_\_\_ TO \_\_\_\_\_  
DATE DATE

HOW IT IS TAKEN \_\_\_\_\_

EXAMPLE: BY MOUTH, INHALER, WITH FOOD, CRUSHED, ETC.

ADDITIONAL COMMENTS \_\_\_\_\_

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\_\_\_\_\_  
PARENT SIGNATURE/DATE

\_\_\_\_\_  
PHYSICIAN SIGNATURE/DATE

\_\_\_\_\_  
TELEPHONE NUMBER

\_\_\_\_\_  
TELEPHONE NUMBER

**ADDITIONAL MEDICATIONS**

NAME OF STUDENT \_\_\_\_\_ DOB \_\_\_\_\_

NAME OF MEDICATION \_\_\_\_\_

DOSAGE \_\_\_\_\_

TIME TO BE GIVEN \_\_\_\_\_

REASON FOR MEDICATION \_\_\_\_\_

MEDICATION TO BE GIVEN FROM \_\_\_\_\_ TO \_\_\_\_\_  
DATE DATE

HOW IT IS TAKEN \_\_\_\_\_  
EXAMPLE: BY MOUTH, INHALER, WITH FOOD, CRUSHED, ETC.

ADDITIONAL COMMENTS \_\_\_\_\_

NAME OF STUDENT \_\_\_\_\_ DOB \_\_\_\_\_

NAME OF MEDICATION \_\_\_\_\_

DOSAGE \_\_\_\_\_

TIME TO BE GIVEN \_\_\_\_\_

REASON FOR MEDICATION \_\_\_\_\_

MEDICATION TO BE GIVEN FROM \_\_\_\_\_ TO \_\_\_\_\_  
DATE DATE

HOW IT IS TAKEN \_\_\_\_\_  
EXAMPLE: BY MOUTH, INHALER, WITH FOOD, CRUSHED, ETC.

ADDITIONAL COMMENTS \_\_\_\_\_

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\_\_\_\_\_  
PARENT SIGNATURE/DATE

\_\_\_\_\_  
PHYSICIAN SIGNATURE/DATE

\_\_\_\_\_  
TELEPHONE NUMBER

\_\_\_\_\_  
TELEPHONE NUMBER

**PERMISSION TO SHARE INFORMATION  
2023-2024**

As you are aware, everyday each of our students has contact with a variety of staff members; teachers, bus drivers, therapists, assistants, cafeteria workers, and student interns. While your child is in the care of these people, it is important that they are aware of any information that would require special considerations for his or her health and safety.

To comply with privacy laws, I am requesting your permission to share personal information about your child. This would consist of only that information deemed necessary to protect the well-being of your child. Examples of information that could be shared about your child may include; known allergies, special diets or food restriction, and a history of seizures. This may be done in the form of a printed list or verbal contact with those people who will be working closely with your child. If you have specific questions regarding your child, please call me at school. As always, please feel comfortable knowing that any information you do not want shared with anyone will be kept confidential. Thank you.

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PLEASE COMPLETE, SIGN BELOW AND RETURN THIS FORM TO YOUR CHILD'S SCHOOL

**Child's Name:** \_\_\_\_\_

\_\_\_\_\_ **Yes, I give permission for personal information about my child to be shared with other staff members if it will protect his/her health and safety.**

\_\_\_\_\_ **No, I do not give permission for personal information about my child to be shared with other staff members if it will protect his/her health and safety.**

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Parent/Guardian Signature

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Date

**2023-2024 PHYSICIAN/PARENT CERTIFICATION FOR  
STUDENT'S SELF-ADMINISTRATION OF MEDICATION**

**CERTIFICATION TO BE COMPLETED BY PHYSICIAN**

STUDENT NAME: \_\_\_\_\_

DIAGNOSIS: \_\_\_\_\_

NAME OF MEDICATION: \_\_\_\_\_

DOSAGE: \_\_\_\_\_

TIME AND CIRCUMSTANCES OF ADMINISTRATION: \_\_\_\_\_

POSSIBLE SIDE EFFECTS: \_\_\_\_\_

I certify that \_\_\_\_\_ has a potentially life threatening illness  
(Student)  
which requires the use of \_\_\_\_\_. I further certify that  
(Medication)  
\_\_\_\_\_ is capable and has been instructed in the proper method of  
(Student)  
self-administration of \_\_\_\_\_  
(Medication)

\_\_\_\_\_  
Signature of Physician Date

PHYSICIAN NAME: \_\_\_\_\_ TELEPHONE #: \_\_\_\_\_

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**CERTIFICATION TO BE COMPLETED BY PARENT**

I hereby authorize my son/daughter \_\_\_\_\_ to self-administer (Name  
of Medication) \_\_\_\_\_ in accordance with special guidelines.

I acknowledge that the school shall incur no liability as a result of any injury arising from the self-  
administration of medication by (student name) \_\_\_\_\_.

I shall indemnify and hold harmless the school, its employees and agents against any and all claims arising  
out of the self-administration of (medication) \_\_\_\_\_ by  
(student name) \_\_\_\_\_.

\_\_\_\_\_  
Parent/Guardian Signature Date

**SELF-ADMINISTRATION OF MEDICATION IN SCHOOL**

Under N.J.S.A. 18A:40-12.3, self-administration of medication by a pupil for asthma or other potentially  
life threatening illness is allowed under guidelines established by the school and provided that the statutory  
requirements set forth in this form are complied with.

Any permission for the self-administration of medication is effective for this school year only.

N.J.S.A. 18A:40-12.3 PROVIDES THAT THE SCHOOL SHALL INCUR NO LIABILITY AS A  
RESULT OF ANY INJURY ARISING FROM THE SELF-ADMINISTRATION OF MEDICATION BY  
A STUDENT.



**ARROWACADEMY**  
MARKED WITH PURPOSE

## Health Office

90 Whippany Rd, Whippany, NJ, 07981  
(973) 888-2083

### MEDICATION PROTOCOL

Medication will be given in school only when a pupil's health and continuing attendance in school requires it and it is administered in accordance with the medication policy. **No student is to carry medication** to and from school. If it is necessary that medication be taken during school hours, the following is required:

1. All medication, prescription and over the counter, must be accompanied by a written request from a physician. These orders must include the diagnosis or type of illness, name of drug, dosage, time of administration, length of time for which it is required, and side effects of medication. Written orders must be renewed on an annual basis at the beginning of each school year.
2. A Mandatory Medication Form, Asthma Action Plan and/or Allergy Emergency Treatment form must be completed by the primary care provider and signed by parent/guardian.
3. Medication is to be in the correct prescription bottle, labeled with the name of the child, current dosage, date of prescription, and name of prescribing primary care provider
4. Parents must bring all medications to the Health Office. Students should never carry medication to school unless the doctor specifically orders that the student may carry and self-administer emergency epinephrine or inhaler.
5. Self-administration of medication for asthma or other potentially life-threatening illnesses require additional doctor and parent signatures on the form.
6. Non Prescription medications (i.e. Ibuprofen, Tylenol) may only be administered when a Mandatory Medication Form is completed by the primary care provider and signed by a parent. These medications must come in the original container.
7. According to NJ Law, school nurses cannot administer alternative remedies such as herbal medications and essential oils.
8. No parent's or primary care provider's phone instructions can be accepted.
9. Parents must pick up the medication from the Nurse in June on the last day of school. No medications will be sent home with a student. Medications will be properly disposed of if parents do not pick up the medication on the last day of school.



ARROWACADEMY  
MARKED WITH PURPOSE

# Asthma History Form

School year: \_\_\_\_\_

Student: \_\_\_\_\_ Grade: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Physician: \_\_\_\_\_ Phone number: \_\_\_\_\_

## A. History

1. How old was your child when diagnosed with asthma?				
2. Describe the symptoms your child has with a typical asthma episode (wheeze, cough, shortness of breath, etc.)				
3. How does your child describe these symptoms?				
4. How frequently does your child experience each type of symptom?				
	Times/Week	Times/Month	Times/Year	Never
<b>Mild</b> (resolves quickly with rest or medication)	_____	_____	_____	_____
<b>Moderate</b> (requires a doctor visit to get things under control)	_____	_____	_____	_____
<b>Severe</b> (requires a visit to the Emergency Room)	_____	_____	_____	_____
5. Has your child ever been hospitalized for asthma? _____ No _____ Yes If yes, please explain:				
6. Identify the things that may trigger your child to have an asthma episode. Check all that apply.				
<input type="checkbox"/> Exercise	<input type="checkbox"/> strong odors/fumes	<input type="checkbox"/> Animals		
<input type="checkbox"/> respiratory infections	<input type="checkbox"/> chalk dust	<input type="checkbox"/> Dust		
<input type="checkbox"/> cold temperature	<input type="checkbox"/> sitting on a carpet	<input type="checkbox"/> foods		
<input type="checkbox"/> hot temperatures	<input type="checkbox"/> pollen	<input type="checkbox"/> Ozone alert days		
<input type="checkbox"/> change in temperature	<input type="checkbox"/> mold	<input type="checkbox"/> Other _____		
Comments:				

**B.Current Asthma Management**

7. How does your child understand his/her asthma and what he/she should do to manage it?

8. Please list the medications your child takes routinely, the dosage, how often taken, when and under what circumstances additional doses may be given.

Medication	Dosage	How Often	Additional Doses

9. Does your child suffer side effects from the medication? \_\_\_\_\_ No \_\_\_\_\_ Yes  
 If yes, please list medication and specific side effects.

Medication	Side Effects

**SCHOOL ASTHMA ACTION PLAN/ASTHMA MEDICATIONS**

*Students with asthma must submit this Asthma-Student Health History (completed), an Asthma Treatment Plan (completed and signed by the student’s doctor and signed by the parent on both sides), and the prescribed medication to the school nurse.*

*The district is required to keep an Asthma Action Plan on file for all students who require an asthma inhaler or nebulized medication here at school.*

*An Asthma Action Plan includes information about medications & asthma triggers, which is important information for proper asthma management at both home and school.*

*All medications must be brought in by a parent and kept in the health office unless approval has been given by the health office and the student’s physician for a student to self-carry an inhaler. If your child has permission to self-carry an inhaler, please send an extra one to be kept in the health office in the event your child forgets to bring it to school.*

*All medication forms (including asthma and allergy forms) are required to be updated and resubmitted each school year at the beginning of the year. Failure to do so may compromise our ability to safely care for your child.*

*If you have any questions, please contact the school nurse- Susan Peluso RN at [susan@thearrowacademy.org](mailto:susan@thearrowacademy.org)*

Parent/Guardian signature: \_\_\_\_\_ Date: \_\_\_\_\_